

SCHOOL NEWSLETTER (16th June 2025)

KINDNESS WELLBEING INTEGRITY RESILIENCE

We would like to acknowledge the Wurundjeri people of the Kulin Nation as the traditional custodians of the land on which our school stands. We pay our respects to all First Nations elders, past, present and emerging.

Hi Everyone,

On the 12th of June, the LN₃ students went on an excursion to Sovereign Hill. The students made great connections to this term's Investigations topic on History. The weather was amazing, and students enjoyed participating in a range of different activities including panning for gold! A huge thank you to the staff who planned and attended the excursion: Jason Hucker, Wendy Cecchini, Jamielee Black, Jordan Colombo, Mirna Kid, Leanne Mustard and Ebtesam (Sam) Yehia.



Long Service Leave

I will be taking Long Service Leave from Monday 23rd June to Friday 4th July 2025. Jamielee Black will be Acting Principal during this time.

Parent / Teacher Interviews and Support Student Group Meetings

Parent / Teacher Interviews will be held on Tuesday 1st July and Wednesday 2nd July 2025.

On Wednesday ALL students need to be collected from school at 11:30am on this day.

Parent/Teacher interviews are a fantastic opportunity for classroom teachers to discuss and review your child's progress for Semester 1.

Students MUST attend the Parent/Teacher Interviews with their families.

Information about booking a time on Compass for the Parent / Teacher interviews and the Student Support Group meetings will be sent home shortly.

Update on Suspension and Expulsion Guidelines

Our school is committed to providing a safe, respectful and inclusive environment for all students and staff. You may be aware of recent changes announced to suspension and expulsion powers that will be available to Victorian Principals from day one of Term 3, (Monday 21 July 2025).

We know that students' behaviour outside of school, particularly online, can sometimes impact the safety of students and staff at school. In exceptional circumstances, Principals of Victorian government schools will be able suspend or expel students for behaviour that occurs outside of school grounds and/or hours including online, if it poses a significant danger to the safety and wellbeing of students or staff.

These powers apply only to serious incidents where there is a clear and close connection to the school and the behaviour of a student outside of school unreasonably impacts the safety and wellbeing of students or staff at school, and their ability to learn or work.

Preventing and Responding to Racism in School Policy

The Department of Education have recently released a Preventing and Responding to Racism in School policy. The new policy clearly outlines that racism is not tolerated in Victorian government schools. It consolidates advice, guidance and resources on cultural safety, inclusion and incident response into a single statewide policy.

The policy is important because in the 2024 Attitudes to School Survey, 14% of students in Victorian government schools said they had experienced racism that term, and 17% said they had experienced racism in the past year.

This new policy is designed to help schools take actions to prevent and address racism, religious intolerance and racial and religious vilification.

The policy covers 3 key actions:

- 1. Preventing racism: schools must maintain culturally safe and inclusive environments.
- 2. Responding to racism: schools must have clear, timely, safe and inclusive processes to respond to incidents of racism.
- 3. Reporting racism: schools must report incidents of racism on eduSafe Plus, as per the Managing and Reporting School Incidents (Including Emergencies) policy.

The Preventing and Addressing Racism in Schools Policy is now on our school's website.

Student Mentoring Program

Each Tuesday, a group of dedicated Year 3/4 students from Broadmeadows Valley Primary School attend mentoring session at SDS, where they engage with students from across the three Foundation classrooms. This program provides a meaningful opportunity for our students to build empathy, leadership and connection through play-based activities. It has been wonderful to see the confidence, care and joy grow on both sides of the partnership.

Our students look forward to these visits each week and are developing strong relationships with their SDS buddies. We thank the staff at both schools for making this valuable experience possible and look forward to the continued success of this partnership.

Foundation 2026

Already, we have had enquiries about enrolments for **2026**. If you know someone who lives in Broadmeadows and is interested in our school, please ask them to telephone the school office to book a place on one of our tours. If you already have children at our school and have a Foundation student for next year, please make sure you come and collect the enrolment pack so we can add you to our list!!

OSHClub

Just a reminder OSHClub is providing an After Care program at Broadmeadows Valley Primary School. If you would like your child/ren to attend OSHClub, please contact the office or OSHClub on 1300395735.

Have a wonderful week!

Belinda Karlsson

Principal

Term 2

Tuesday 1st July- Parent/Teacher Interviews-Miss Sema and Miss Sarah Wednesday 2nd July-Parent/Teacher Interviews (Students dismissed at 11:30am) Friday 4th July-Last Day of Term (Students dismissed at 1:00pm)

Term 3

Monday 21st July-First Day of Term 3 Wednesday 23rd July, Thursday 24th July, Friday 25th July-LN3 Camp