

We would like to acknowledge the Wurundjeri people of the Kulin Nation as the traditional custodians of the land on which our school stands. We pay our respects to all First Nations elders, past, present and emerging.

Hi Everyone,

It's hard to believe it's nearly the end of Term 2! It's been a great term, and we have managed to squeeze a lot in 10 weeks!



Staffing Update

Jamielee Black has gained a 4-week Acting Principal position at Roxburgh Park PS next term. We wish Ms Black all the best during her 4 weeks as Acting Principal.

School Review

On Friday 12th June and Monday 15th June, Broadmeadows Valley Primary School had their School Review. A school review occurs every 4 years and informs the development of the school's 4-year School Strategic Plan. As part of the School Review, classroom observations and focus groups occurred to allow the community to provide feedback on the school. We then commence writing our 4-year School Strategic Plan which highlighted goals and targets we aim to achieve over the next four years. Once our School Strategic Plan is finalised, I will share it with the school community.

LOTE

Teaching a language other than English (LOTE) is mandatory for primary schools in Victoria. Under the Victorian Curriculum and VRQA registration requirements, all students from Foundation (Prep) to Year 10 are entitled to receive language instruction as a core part of their curriculum. Currently we have an exemption from teaching a Language program at Broadmeadows Valley PS. However, in 2027 we will need to begin to implement a language program, and we are keen to explore Auslan as an option for a language. We have invited a representative from Auslan Education Services to come and meet with the leadership team, to discuss the logistics of offering an Auslan Language Program at our school. More information regarding AUSLAN as a possible language at BVPS will be provided to families at the beginning of Term 3.

Writing Engagement

Writing engagement at our school is about students seeing themselves as authors. Our aim is to create opportunities where students are motivated to write, understand the purpose of their writing and can talk confidently about what they are learning as writers.

Through our professional learning with Story Hubs, we have fostered a culture of writing across the school for both staff and students.



Teachers were given opportunities to participate in creative writing experiences themselves, using prompts from around our school to generate ideas and share their writing. This reignited a creative spark in many staff and reinforced the importance of providing authentic and engaging writing experiences for our students.

One of the most exciting developments has been the launch of our Writer's Room. This space has generated significant enthusiasm for writing across the school by providing students with a safe and inspiring environment to generate ideas, take risks and see themselves as writers. Students actively seek opportunities to visit the space and use it as a springboard for their creative thinking. This space has been an essential tool for teachers to transform their practice and support creativity.

The introduction of Writer's Notebooks has also been an essential component in increasing engagement.

Students are encouraged to capture their thoughts, observations and experiences in ways that are meaningful to them, without the pressure of producing a finished piece. We refer to these ideas as "seeds" for writing. As a result, we are seeing students engage in rich conversations about their ideas, share their thinking with peers and draw upon their notebooks when developing writing pieces.

Students can articulate where they get their ideas from, discuss the purpose of their writing and confidently talk about themselves as writers. We are also seeing increased writing stamina, greater willingness to take risks and a growing excitement when students are given opportunities to write. While we continue to focus on improving writing outcomes, we recognise that engagement is a critical foundation for success. By creating authentic opportunities to write, providing spaces that inspire creativity and supporting students to see themselves as authors, we are building a culture where writing is valued, enjoyed and sustained across our school. (written by Dafne Yuksel)

Parent / Teacher Interviews

Parent / Teacher Interviews will be held on **Wednesday 24th June 2026**.

Parent/Teacher interviews are a fantastic opportunity for classroom teachers to discuss and review your child's progress for Semester 1.

Students do not come to school on this day, but students MUST attend the Parent/Teacher Interviews with their families.



End of Term Assembly

All families are invited to attend the End of Term Assembly on **Friday 26th June** at 10:00am in the Multi-Purpose Hall. During the End of Term Assembly, we will be having the attendance awards as well as Learner of the Term awards. We hope to see you all at our assembly!

Preventing and Responding to Racism in School Policy

Just a reminder about the Department of Education Responding to Racism in School policy. The policy clearly outlines that racism is not tolerated in Victorian government schools. It consolidates advice, guidance and resources on cultural safety, inclusion and incident response into a single statewide policy.

This policy is designed to help schools take actions to prevent and address racism, religious intolerance and racial and religious vilification.

The policy covers 3 key actions:

1. Preventing racism: schools must maintain culturally safe and inclusive environments.
2. Responding to racism: schools must have clear, timely, safe and inclusive processes to respond to incidents of racism.
3. Reporting racism: schools must report incidents of racism on eduSafe Plus, as per the Managing and Reporting School Incidents (Including Emergencies) policy.

The [Preventing and Addressing Racism in Schools Policy](#) is on our school's website.

Foundation 2027

Already, we have had enquiries about enrolments for **2027**. If you know someone who lives in Broadmeadows and is interested in our school, please ask them to telephone the school office to book place on one of our tours. If you already have children at our school and have a Foundation student for next year, please make sure you come and collect the enrolment pack so we can add you to our list!!

Uniform Support for Families: State Schools' Relief

Winter is here and the cold Melbourne weather is well and truly upon us. It is important that all students have warm clothing including a warm jumper and/or jacket to wear outside at break times, as students play outside every day unless it is raining.

At Broadmeadows Valley Primary School we understand that the costs of sending your child to school can sometimes add up, especially when it comes to new uniforms for children who grow quickly.

We work closely with **State Schools' Relief (SSR)** to ensure that no student misses out on the essentials they need for their education. SSR is a wonderful charity that provides practical support to Victorian government school students.

How can State Schools' Relief help?

Through the school, eligible families can receive assistance with:

- School uniforms (including black trackpants, plain blue shirts, and plain blue jumpers)
- Footwear (school shoes and runners)
- A warm jacket
- A voucher to go towards purchasing BVPS logo Bomber Jacket and Polo shirts at Lowes Broadmeadows

Who is eligible?

Support is available for any student facing financial hardship or a sudden short-term crisis (e.g., unexpected unemployment, illness, house fire, homelessness, or natural disaster).

How to Apply

All applications are made directly through the school. Please be assured that this process is highly confidential and discreet. There is nothing on the packaging to indicate the items have come from a relief organisation.

If your family is going through a tough time and you need assistance with uniform, please reach out. Contact our office on 9309 4066 and ask to speak to a member of the Wellbeing Team (Cyndi, Colleen, Mitch or Kirsten) to organise uniform support.

Please remember that every day at school counts!

Belinda Karlsson

Principal

Diary Dates:

Wednesday 24th June- Reporting to Parents Day

Friday 26th June- Last Day of Term (Students dismissed at 2:00pm)

Monday 13th July- First Day of Term 3