

Broadmeadows Valley Primary School

Homework Policy



Help for non-English speakers

If you need help to understand the information in this policy please contact the school on 9309 4066

PURPOSE

To outline to our school community the Department's and Broadmeadows Valley Primary Schools policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Broadmeadows Valley Primary School.

RATIONALE

Broadmeadows Valley Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to become responsible for their own learning
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Broadmeadows Valley Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Broadmeadows Valley Primary School will include are:

Numeracy

- completing consolidation exercises for mathematics

English

- daily independent reading
- practising spelling words
- practising words/phrases learnt in a language other than English

Speaking and Listening

- engaging with parents in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project.

Other Curriculum Areas

- practising sports skills
- making or designing an artwork

Connections to Real Life

- applying new skills to home context such as:
 - planning and cooking food, including following a recipe
 - helping to plan a day trip or holiday, including timings, directions and costs
 - growing plants
 - reviewing their favourite film or book
 - writing a diary entry

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Broadmeadows Valley Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Broadmeadows Valley Primary School** are to:

- Provide homework in paper form or take-home activities for students to complete
- provide homework that is curriculum-aligned and appropriate to the student's learning needs
- encourage real -life learning experiences
- ensure homework tasks are purposeful
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- seeking assistance when the homework is unclear or difficulties arise

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home
- linking home learning and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community groups
- ensuring there is a quiet study area for their child to complete homework

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Broadmeadows Valley Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Discussed at parent information nights/sessions

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	22/7/24
Consultation	School Improvement Team Teaching Staff
Approved by	Principal
Next scheduled review date	22/7/27