



**Broadmeadows  
Valley** PRIMARY SCHOOL

## STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

### PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

### POLICY

Broadmeadows Valley Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Broadmeadows Valley Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote our values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

### VISION

Broadmeadows Valley Primary School vision is simple but powerful, 'Broadmeadows Valley Primary School is a positive, inclusive learning community that goes above and beyond to care for the learning needs of our entire community.

### MISSION

At BVPS, we deliver a holistic approach to education underpinned by high expectations taking into account the individual, academic, emotional and social needs of our students. We provide our

students with the technological, social and academic requirements to become life-long learners and productive adults in the community.

We share a common belief that all children can learn to a high standard and all children want to learn. We support the development, learning and achievement of every student in our school. Together, in collaboration with parents and the community, we undertake the actions necessary to support the development, learning and achievement of every child.

Broadmeadows Valley Primary School staff:

- Prepare students for their future
- Ensure that all students achieve success in their learning and achieve their personal best
- Set high expectations for all learners
- Encourage students to become independent learners, learn how to think and how to learn and to use information and learning technology as a tool to enhance learning
- Students achieving high academic standards and taking pride in their achievements
- Provide a learning environment that is safe, inclusive, supportive and friendly
- Encourage an awareness of individual rights including the rights of others
- Encourage recognition and respect for individual and cultural differences
- Encourage and provide open communication channels within the school and the wider community
- Work cooperatively and collaboratively as a staff to share ideas and resources as well as providing mutual support for each other
- Encourage a vibrant culture of continuous development and growth

## **OBJECTIVE**

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

## **VALUES**

Through our values program, BVPS aims to build a community that is safe, inclusive, collaborative and stimulating. We support and challenge our students to be the best they can be. Our aim is to develop learners who value the principles of active local and global citizenship. They are critical, creative thinkers who question and challenge the norms for the benefit of their own and others' learning. We support their intellectual risk-taking and empower them to face challenges with empathy and integrity.

## Model for Broadmeadows Valley Primary School Whole School Values

<b>Responsibility</b>	Making good decisions	Responsibility means: <ul style="list-style-type: none"> <li>• Being punctual and organized at school, following instructions and directions</li> <li>• Accepting consequences, decisions and actions</li> </ul>
<b>Respect</b>	An attitude of admiration or esteem	Respect means: <ul style="list-style-type: none"> <li>• Being valued as an individual</li> <li>• Being a proactive listener, being considerate, preserving dignity</li> </ul>
<b>Cooperation</b>	Working with others as part of a team	Cooperation means: <ul style="list-style-type: none"> <li>• Sharing endeavours and working together to achieve great things</li> <li>• Encouraging others, negotiating and compromising as part of a team</li> </ul>
<b>Caring</b>	Looking after yourself and showing consideration to others	Caring means: <ul style="list-style-type: none"> <li>• Supporting and helping others, showing appreciation</li> <li>• Considering other people's feelings and safety</li> </ul>
<b>Honesty</b>	Being truthful	Honesty means: <ul style="list-style-type: none"> <li>• Telling the truth, owning up to decisions, behaviours, actions and mistakes</li> <li>• Sharing thoughts and feelings with trusted people</li> </ul>

The staff and students at BVPS have developed a common language to discuss how we might demonstrate our school values in our Learning Neighbourhoods, classrooms and in the playground.

This chart illustrates how our values “come to life” in our everyday life at school.

## Model for Broadmeadows Valley Primary School Learning Values

<b>GUS &amp; GIRT “Team and Work”</b>	Collaborative Learning	<ul style="list-style-type: none"> <li>• Gus and Girt know that the best ways to get things done is to work together.</li> <li>• They share ideas and listen well</li> <li>• They are excellent problem solvers and love offering their expertise to others</li> </ul>
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<p><b>RAFID</b> “For the Greater Good”</p>	<p>Community Learning</p>	<ul style="list-style-type: none"> <li>● Rafid loves to involve others in activities and discussions.</li> <li>● He has found the best use for his many hands is to reach out to others, bringing them together and helping them find their place.</li> </ul>
<p><b>PABLO</b> “Glow with Imagination”</p>	<p>Creative Learning</p>	<ul style="list-style-type: none"> <li>● Pablo was born with a paintbrush in his tail and a twinkle in his eye.</li> <li>● He has a wild imagination and isn’t afraid to use it.</li> <li>● He naturally thinks outside of the triangle and is eager to try new things.</li> </ul>
<p><b>MATILDA</b> “Guidance”</p>	<p>Leadership Learning</p>	<ul style="list-style-type: none"> <li>● Matilda is strong and kind.</li> <li>● She leads others through love and grace.</li> <li>● She is a natural leader who always steps up as a role model when the going gets tough.</li> </ul>
<p><b>NATIA</b> “Hidden Treasure”</p>	<p>Student Centred Learning</p>	<ul style="list-style-type: none"> <li>● Natia loves to express her own style and to encourage others to do the same.</li> <li>● She knows she is one of a kind and oozes self-confidence.</li> <li>● She hopes to be an inspiration to others trying to find their own path.</li> </ul>
<p><b>DJINDA</b> “Bright Star”</p>	<p>Achievement Learning</p>	<ul style="list-style-type: none"> <li>● Djinda is bright and bubbly and is always looking for the next challenge</li> <li>● She enjoys setting lofty goals and working hard to achieve them.</li> <li>● She is unstoppable.</li> </ul>
<p><b>AVA</b> “Loud and Proud”</p>	<p>Active Voice and Agency</p>	<ul style="list-style-type: none"> <li>● Ava is a voice we can hear and take notice of, she is confident.</li> <li>● Ava recognises she has the capacity to take responsibility for her own learning. She contributes her ideas without fear.</li> <li>● Ava encourages others to embrace their confidence and participate as she does. Ava is an inspiration for all students. She represents the power to create, change and lead her own learning. <b>You too can be AVA!</b></li> </ul>

## BEHAVIOURAL EXPECTATIONS

BVPS acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school. To ensure consistency the BVPS behavioural expectations apply to all members of the school

community. The following statements outline our behavioural objectives as they apply to different community members.

**As principals and school leaders, we will:**

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- work relentlessly to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

**As teachers and non-teaching school staff, we will:**

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt and modify the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for all students and provide supplementary, targeted support for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

**As parents and carers, we will:**

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

**As students, we will:**

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

**As community members, we will:**

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

## **UNREASONABLE BEHAVIOURS**

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see *BVPS Visitors Policy*). Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities. Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our BVPS. Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols

- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police and/or implementing legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## COMMUNICATION

This policy will be communicated to our school community in the following ways

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Included in transition and enrolment packs
- Included as annual reference in school newsletter
- Made available in hard copy from school administration upon request

## RELATED POLICIES AND RESOURCES

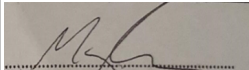

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

Example school policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

## POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2021
Approved by	
BVPS Council President	
BVPS Principal	
Next scheduled review date	August 2024

