Good afternoon BVPS

I would like to begin by thanking our parents that participated in the 2014 Parent Opinion Survey. Each year the school conducts an opinion survey of 15 per cent of the school community. Parents are randomly selected to participate and we use the information to support future school planning and improvement. Your feedback is very important to us here at BVPS so that we may provide the services and resources that you want and need in your local government primary school.

Staff and students also participate in similar survey program. For instance the year 5 and 6 students participated in an ‘Attitudes to School Survey’ in May of this year. The survey is designed to assist schools to gaining an understanding of students’ perceptions and their experience of school. It provides schools with valuable data on students’ views of their wellbeing, teaching, learning and school in general.

In this week’s Valley View I would like to discuss in greater detail the reasons why your teachers are quickly becoming some of the best in the country.

Broadmeadows Valley Primary School is in a continuous cycle of improvement – simply, we need to be better tomorrow than we are today. The performance of teachers, students, leadership and support staff is of critical importance.

Research tells us that having the very best teachers working with children is the most effective way to improve learning outcomes of young people (Hattie et al). The teacher Performance and Development Process allows the schools to support teachers to continually develop their practice and become the best educators they can. Benefits of this formal program include:

- The teachers’ performance and development plan is tailored to the needs of the BVPS community.
- Teachers receive structured feedback and support so that they are able to continuously improve.
- Teaching performance is appraised across all aspects of teaching practice, including student achievement, engagement and wellbeing.

However, we have learnt that the most effective way of developing teacher quality is by having teachers work collaboratively in the planning, instruction and assessment of student learning. By working side by side, teachers learn from each other and support improvements in each other’s practice while they actually doing the teaching. Following a very specific school-wide model, our teachers collectively and individually identify important issues in the learning, become the drivers for acquiring the knowledge they need to solve them, monitor the impact of their actions and adjust their teaching accordingly.

Through engaging in this ‘Inquiry cycle’, assessment and professional learning is not an event in teachers’ and students’ educational lives but an integrated process of teaching and learning.

The end result is more competent and precise teaching and this is having a definitive impact on student learning. We know this because the data and opinion survey results inform our understanding.

Until next time,
Andrew Jones
LN1 News!

In LN1 this week we celebrated ‘International Friendship Day’ by either making friendship bracelets or playing trust games. The students then wrote about what they did or chose to write about their friends. On Monday we talked about Friendship Day. We fell backwards so our friends could catch us. The day was all about trust. We had fun.

By David, Mntzar, Riley C, Mark & Ali (Prep)

On Monday we celebrated Friendship Day. Daniel told us about trust. When it was my turn my team struggled. We played the game outside. When it was my turn I felt sad and shocked, but I did it!

By Gurshift (1/2P)

On Monday we had Friendship Day. Daniel told us about trust. When it was my turn my team struggled. We played the game outside. When it was my turn I felt sad and shocked, but I did it!

By Lester (1/2B)

This week during enrichment the students have been sharing baby and toddler photos and looking at how they have changed and how they have stayed the same. They have been very excited sharing their photos and we have lots of laughing toting throughout the neighbourhood!

Jodie, Daniel, Amy, Wendy, Marija, Paula, Jamielee and Laura

Learning Neighbourhood 2

Week 4 in Learning Neighbourhood 2

Organisation and Choices... Two of the things we are focusing on this week in LN2 to help us with our learning. Ask your child today about what they mean to them.

Our learning in literacy this week, continued delving deeper into our understanding of making connections whilst reading. We are discussing why and how making connections helps us with our reading. Don’t forget to have a go at making one of the three connections at home: Text to Self, Text to Text, Text to World. Below, Rheanne has just made a connection with My Farm by Alison Lester.

To assist us with our fluency in reading students have been rehearsing and performing some poetry theatre. Below you can see Tayissa and Nikita preparing for their performance.

Next week, we are going to be working towards publishing our information reports about ourselves. Students have the opportunity to choose how they would like to present their writing and the learning will be targeted around the vital components of publishing.

In numeracy, we have continued our learning on money and financial mathematics. Here we can see Junior and RJ working out how much their new lunch order is going to cost and how much change they will get.

Congratulations to all the students who submitted their amazingly artistic portraits into the LN2 History Portrait Competition. Everyone spent a significant amount of time ensuring their art was not only original but also demonstrated their knowledge of figures from history. Pieces will be judged on Friday afternoon and winners will be announced next week. Our top pieces...
will be laminated and displayed around the Neighbourhood for your viewing pleasure.

Nathan Gage, Nicole Cromie, Krystina Simpson, Rob Pain, Nicole O’Meara.

**Learning Neighbourhood 3**

CAMP price has been reduced to $290! Mr Jones has done all he can to make sure everyone has the opportunity to attend LN3’s Coonawarra Camp! It is not too late to pay your deposit for our trip to Coonawarra Farm Resort in November. Flying Foxes, Giant Swings and Canoeing are just a few of the activities offered. If you would like more information please see any of the teachers in LN3. There are only a few things we remember in primary school, Camp is one of them!!! Don’t let your child miss out on this great opportunity!

Sihaam and Tele were the faces of the week on LN3’s website homepage. Who will be next? Check it out on Sunday night as well as all the other information on what the students will be learning next week, details about their Yesterday’s World excursion and everything else that is going on in LN3. The website can be found at [http://ln32014.weebly.com/](http://ln32014.weebly.com/). Put it into your favorites as it will be updated weekly with all the latest LN3 news.

In reading, students have finished up their learning of intonation. The students now have been working on their expression with a focus on their pitch, tone and volume practicing reading out aloud. They now are recognizing the importance of doing this while silent reading to help gain a stronger meaning of what they are reading. The next section of the fluency frontier component is reading rate. You can see the sequence of lessons on the website under reading.

In writing, students are now working on their second writing piece for the term. They are now incorporating their new learnings into their writing. Students will be presenting their writing pieces at the student-led conferences later in the term.

LN3 is looking like the 1850s and it is gold rush season! Students have been learning all things gold rush and this week have created a gold mining town. Make sure you come check it out anytime you are available in LN3.

Please make sure your child is using Studyladder.com for their individual maths tasks and as always if there are any questions or queries, please do not hesitate to contact any of the teachers in LN3.

Have a great weekend!

Learning Neighbourhood 3
Luke Cripps, Jan Vella, Rosie Strateas, Marty Claybourne and Clinton Youlden

**BOOK FAIR**
**COMING SOON**
**LN 3 RESOURCE ROOM**
**WEDNESDAY 27th AUGUST TO MONDAY 1ST SEPTEMBER**
**OPEN DAILY**
8.30AM – 9.00AM.
3.30PM – 4.15PM.
Come along and purchase from a great range of books and knick knacks.

**Calendar**

**Term 3**

**Monday 11**
Active After School Program
Rugby
3.30pm—4.30pm
Last make up lesson

**Parent Opinion Surveys**
Thanks to those wonderful parents who have already returned their Parent Opinion Survey. Could those parents who still have surveys at home please fill them in and return them to the school ASAP.
Your cooperation is greatly appreciated
Michelle Reid

**Birthdays**

*Orlando-Joy I*
*Sihaam J*
*Terita F*
*Tinei F*
*Tony L*
*Riley C*
*Santhosh J*
*Te Rangiuia M*
Broadmeadows MP Frank McGuire invites you, family & friends to hear about
Lifelong Learning, Jobs & Saving Footy in its Backyard.

Join us for a community Sausage Sizzle

Saturday 16 August 2014 at 12.30pm
followed by Jacana FC seniors game at 2.15pm
Jacana Football Club—Lorraine Crescent, Jacana

RSVP essential by Monday 11 August and dietary requirements:
Lloyd McDonald 9300 3851 or
lloyd.mcdonald@parliament.vic.gov.au