Welcome to the end of a very successful Education Week.

I would like to start by thanking parents and friends for the participation in their child's learning this week. It makes the difference.

This week I have included some information on how you might help your child at home at mathematics.

Have a great week,
Andrew Jones

HELPING YOUR CHILD AT HOME WITH MATHEMATICS

1. Let your child help with the shopping. Check prices and quantities.

2. Let both boys and girls help with the cooking – weigh ingredients and check on the cooking times.

3. Let the children set the table – work out how many knives, forks, plates etc needed for the meal by the family.

4. Talk to the children about the models they make with their building sets – size, height, uses.

5. Discuss your child's clothing sizes with him/her.

Encourage your child to keep a record of his/her height and mass (weight).

Teach your children how to tell the time – eg. time for bed, time for bath or shower, time for lunch/dinner, In 5 minutes, we will.....

8. TURN OFF the TV and play games with the children – monopoly, snakes and ladders, connect 4, any game using a dice.

When in the car, point out speed limits, distance from towns, fuel consumption.

Let children make things with wood, nails and other materials.

Discuss different ways of buying things with children – loaves, litres, kilograms, dozens, metres

Have competitions when travelling – How many telephone boxes?, the highest number on a number plate, the most red things, lists of things you can count along the way.

13. Discuss directions when travelling – north, south, east, west, street numbers, how many blocks to ___?, use of street maps.

14. Help your child to understand the meanings of essential words, (Teachers call them concepts.)
LN1 News

Education Week has been a busy week for LN1 students and teachers. All grade 1/2 students worked with a grade 5/6 buddy to calculate their eco-footprint. After answering a number of questions about their household's use of energy, water, waste, travel modes and food sources the online calculator was able to find out how many earths would be needed if everyone lived like them. Although the concept was a difficult one for many of our students, more work will be done with them around this over the coming week. If you would like to have a go at doing this again at home with your child or for your own curiosity the following link has an easy to follow personal calculator.

Reading over the past couple of weeks has had a strong focus on students becoming independent in choosing and reading their own books. Our aim is for our students to fall in love with reading and to always be fully engaged in reading sessions. Students have been practicing how to choose just right books using the five finger technique. You could get your child to model this to you at home. After choosing a book they open to any page. They read this page and every time they come to a word they don’t know they raise a finger. If they raise 0-1 fingers then the book is too easy, if they raise 1-2 fingers then the book is perfect, if they raise 3-4 then it is a book they could try and if they raise 5 or more fingers then the book is too hard. A sure way for children to become disengaged in reading is reading a book that is too hard!

Today we had the children from the Dimbulla Early Learning Childcare Centre Kindergarten spend time in LN1 to begin their journey towards school. Our prep were also involved in this by swapping rooms with the kinder children. They had a lovely morning in the Early Learning Centre space. At the conclusion of this both groups of children shared morning tea. More work will be done over the next few months and towards the end of the year, with the children from DELCC, to make their transition to SIPS as smooth as possible.

Jodie, Rob, Rosie, Marija, Karen & Beth.

Learning Neighbourhood 2

It was fantastic to have our parents come up to the school on Tuesday for our outdoor learning program during Education Week. Fortunately the weather held off and the sun came out and all of our students participated in rotations that consisted of a range of writing activities and even some physical activities in our outdoor learning environment. Thanks to our pre-service teachers who planned the activities for the day.

Today we were fortunate enough to have a visitor from the Melbourne Symphony Orchestra come out to visit our Learning Neighbourhood 2 students and to talk a little bit about life in the Melbourne Symphony Orchestra.

Next week will be an extremely busy week as we have two excursions happening. On Wednesday 40 students from Learning Neighbourhood 2 will be heading in to the Melbourne Town Hall on the Melbourne Symphony Orchestra - Meet the Orchestra excursion. Our students will have the opportunity to learn about all of the instruments in the orchestra and watch a live performance.

On Friday all of Learning Neighbourhood 2 will be heading CERES Environmental Park in Brunswick East. Our students will be participating in the ‘Energy and Waste’ program. This is part of the Land Education Program offered at CERES which focuses on natural processes and how humans, animals and the land interact with each other. Throughout the day, students will be involved in four 50 minute workshops that provide ‘hands on’ experiences that include Energy Efficient Housing, Renewables, Waste Timeline and In the Bin, and Worms and Minibeasts.

It is important that all students turn up to school on time as we will be leaving just after 9:00am and will not be able to wait for any late-comers. Parents are reminded that students will be attending on Thursday 30th May and are very excited based on the feedback from their peers and teachers.

We have had lots of Pre-Service Teachers, from VU, in this week and at times the students may have felt like 100 eyes are upon them.

In-school training for Pre-Service Teachers is an essential part of teacher training and the one week block for Sven, Emma and Liz has given them a chance to experience the pace of schooling over the long term. We have also welcomed Tricia, from RMIT, this week as she undertakes her 4 week block in LN3.

Have a great weekend.

LN1 Team

Learning Neighbourhood 3

It has been a great week of learning highlighted this week. We had lots of parents participate in the MPower and Rock & Water sessions held on Monday, parents visiting the neighbourhood on Tuesday and mad-cap fun during the whole School IFR session on Wednesday.

We ended the week with lots of digging in the dirt to plant new trees in the Maze and vegetables in the 3 garden beds behind LN3.

This week 2 home groups (S/6C and S/6V) went on their excursion to QUANTUM VICTORIA. This was a great opportunity to put the maths learning into practical use. All students actively participated in a serious of digital sports using the Nintendo Wii to collect data. The students then had to calculate the mean, median and mode and compare their results to other students. S/6V will be attending on Thursday 30th May and are very excited based on the feedback from their peers and teachers.

We have had lots of Pre-Service Teachers, from VU, in this week and at times the students may have felt like 100 eyes are upon them.

In-school training for Pre-Service Teachers is an essential part of teacher training and the one week block for Sven, Emma and Liz has given them a chance to experience the pace of schooling over the long term. We have also welcomed Tricia, from RMIT, this week as she undertakes her 4 week block in LN3.

The first round of winter sports was a hit last week, we know we need to train hard but everyone enjoyed themselves and most importantly played for pleasure and to support each other.

Lead, Think, Seek.

LN3

SCHOOL PHOTOS

Broadmeadows Valley Primary School photos will be taken on Tuesday the 4th of June. Photo envelopes have been sent home with the students. Family envelopes will also be available at the office from this time. Photos will start at 9am on the dot so please make sure your children are on time and in full school uniform.

Thank you.

Staff Car Park

The staff car park is for staff only due to limited space. Could parents please drop off and pick up their children from the appropriate areas. Thank you.

Calendar:
March

Tuesday 28
Active After School Program
Soccer
3.30pm—4.30pm

Wednesday 29
NET SET GO
Netball Program
Lunch Time
Active After School Program
Touch Rugby
3.30pm—4.30pm

Thursday 30
AFL Auskick 2012
Jacaana AFL Program on oval
3.40pm—4.40pm

Friday 31
Interschool Sport
LN3
GP Football Carnival

Happy Birthday to the following students:
Thomas T
Kaylen Z
Joel A
Baris S
Vihagi J
Bilal M

For more information visit www.bvps.vic.edu.au
Notice Board

Attendance Initiative

The weekly winner for the five day attendance prize last Friday was Chedelle Niki of Grade 5/6 V and Mathew Jibou of Grade 3/4 C.

Congratulations Chedelle and Matthew, great Broadmeadows Valley Primary School team members.

Make sure you attend every day next week to be in the draw.

SAFE PLAY

We would like parents to speak with their children about the ways of playing safely at home and at school and caring for the safety of others.

We have had incidences of students not thinking about the consequences of their actions, of stone and rock throwing, and of not following instructions.

Some students have needed to spend time out of the playground and in the Time Away Room, reflecting on their behaviour and talking to the staff about how it can be improved.

We all want BVPS to be a safe space for students, teachers and families.