Good afternoon Broadmeadows Valley Primary School.

It is with great pleasure that I write to you this afternoon. I do hope everything is as harmonious in your homes as it is at BVPS. By the end of the second week, things begin to settle down somewhat. Students are by now getting to know their teachers and classmates. We find that both new and returning students very quickly develop a strong sense of the expectations and support structures that we have in place in our school. At BVPS we have a consistent school-wide approach to managing the development and behaviour of our young learners.

Students at BVPS are regularly encouraged to learn and develop successful learning behaviours that not only allow them to reach their full potential but also allow others to learn; free from negative distractions. Students spend 25 hours a week in formal classes. That equates to 1000 hours of school a year. Now this may seem to be an enormous amount of time but when you consider that there are 8760 hours in the year, students are in class for only a little over 11% of the calendar year. The point being; we need to maximise the impact of the learning experiences and opportunities that your children are exposed to when they are here.

At BVPS, we have devised a tried and true program of behaviour recognition and support that is clear and easy for the students to understand. Students that are participating effectively and cooperatively in the Learning Neighbourhoods may receive a tick on their behaviour chart. When a child receives 10 ticks over the course of time, they receive a privilege.

That, as the name suggests, entitles them to a negotiated experience of their choice.

When a child is not behaving appropriately in the learning space, the teacher will use a range of context specific educationally proven strategies. That may first involve the adaptation to the learning task or additional time with that student 1 on 1. However, in the event that the student's behaviour is continuing to affect their learning and the learning of others, the Behaviour Flow Chart is used. Students receive a dot to indicate that a class rule or learning agreement has been broken and a set of related consequences follow.

The chart below is used across the entire school, from Prep to Year 6.

1. **WARNING – STATE RULE BROKEN**

2. **1ST DOT – RESTATE RULE**

3. **2ND DOT – RESTATE RULE, STUDENT MOVES AWAY FROM GROUP FOR 5 MINUTES (WITHIN LEARNING NEIGHBOURHOOD)**

4. **3RD DOT – RESTATE RULE. STUDENT MOVES TO A DESIGNATED LEARNING NEIGHBOURHOOD FOR 15 MINUTES (STUDENT NEEDS TO MAKE UP MISSED CLASS TIME/WORK IN CONSULTATION WITH CLASS TEACHER). PLEASE USE TIME OUT CARD TO RECORD INCIDENT.**

5. **4TH DOT – STUDENT SENT TO OFFICE FOR REMAINDER OF SESSION OR APPROPRIATE TIMEFRAME. PLEASE USE TIME OUT CARD TO RECORD INCIDENT.**

6. **5TH DOT – STUDENT SENT TO OFFICE AND RECEIVES AN AFTER SCHOOL DETENTION (PARENT CONTACTED VIA PRINCIPAL)**
LEARNING NEIGHBOURHOOD 1 NEWS!

This week in LN1 the students have continued to settle into the school's routines and have been working well with their class on developing their 'Whole Body Listening' skills. Students have been focusing on showing how they listen with their ears, eyes, bodies and hands. They listen to the person speaking, and look at the person, they have their bodies facing the person and they keep their hands still. This will continue into next week as they learn about listening with their 'brains and hearts'.

We started our IRR program this week and a big congratulations to all the students that managed to be here at our earlier start of 8:50am. These IRR sessions enabled the students to get their minds and bodies ready for learning through physical exercise. All students are encouraged to attend as research show this type of start to the school day sets them up to have greater success with their learning.

This week our students have also begun to explore 'how we learn' through a range of tutoring in activities linked to our Enrichment topic 'My Brain and Me'. Students have completed a large photographe of themselves and drawn 'what's inside their head', they have completed a Y-Chart that describes what their brains look like, sounds like and feels like. They have begun to group foods into healthy brain foods and unhealthy brain foods.

In maths grade 1/2 students have begun looking at the place value of numbers. They are learning about how our number system works and that the value of a digit depends on its position or place in the numbers. They are working in groups with all the teachers across the neighbourhood.

Our prep have begun their Play Based Learning sessions with our newest staff member Cat Sewell. At this stage the session is taking place every Monday afternoon. This play session allows them to explore, identify, negotiate, take risks and create meaning. It is a wonderful tool for learning.

Have an adventurous weekend! LN1 Team

Learning Neighbourhood 2,

This week in Learning Neighbourhood 2, our students discussed the importance of being ready for learning.

Each home group brainstormed a list of different ways in which they could ensure that they are ready to learn. Some of these included, having a good night's sleep, eating a healthy breakfast and having their own drink bottle so they have regular drinks of water.

Students also included in their lists having a really active role in their child's home reading routine. This might include reading to your child, reading with your child, listening to your child read and having discussions about what your child has read.

In Maths this week, students have been introduced to their Maths groups and have started looking at the place value of numbers. Students will generally participate in three sessions of Maths a week that has a number focus and two sessions of Maths that focuses on another area of mathematics. This week students also started to look at clocks and time.

Next Friday our students will be participating in an exciting excursion that looks at setting up a radio station. This links in with the students 'Brain' topic and their studies in the Studio Arts program on this topic. Each home group will have a 1 hour session participating in the program.

Have a great weekend!

LEARNING NEIGHBOURHOOD 3

News Around The Clock!

This week the investigation on the human BRAIN continues. Students were asked to illustrate their thoughts of how the brain is structured. It was very pleasing to see many students had some prior knowledge on the topic. The LN3 teachers will continue to encourage your child to share their thoughts with you at home on the brain and how the organ is essential to our day to day duties.

Literacy this week, the students have been investigating the genre 'recount'. Implicit teaching has been planned around the structure and features, and equally important planning the writing of their thoughts before writing a draft. Next week, your child will be working in targeted reading and writing groups.

Interschool Sports program had kicked off today. The visit to Campbellfield Heights went smoothly. It was fantastic to see our students display their respect and pride while being competitive at the same time.

Your child is required to wear a hat when outside during terms 1 and 4. This includes all outside lessons as well as recess and lunch times. If you have any concerns regarding this issue, please contact Daniel Montalto (LN3 Leader).

To all our families from LN3, please come and say hello to the staff as we would love to hear from you and support you throughout the year.

LN3 Teachers: Wendy Cecchini, Lisa Halton, Jan Vella, Chantelle Youlken and Daniel Montalto
Dimboola Early Learning and Care Centre

CAR PARK,

Would like to remind parents that they can not park in this car park to drop off or pick up their children from school. There is very limited parking and this car park is for the parents of the DELCC also for the safety of the children we ask you not to park there.

Broadmeadows Valley Primary School

CAR PARK

We would also like to remind parents not to park in the BVPS CAR PARK to drop off or pick up their children from school. This car park is for the staff of BVPS and HCSC. It also has very limited parking for the two schools.

Valley Kids
Playgroup
Play and Learn
Meet other families

Children 0-5 years

When: Every Tuesday and Wednesday

Time: 9.30am- 11am

Where: Dimboola Early Learning and Care Centre

Starts: Tuesday 5th Feb 2013